**3rd Grade Language Lesson Plans for Mrs. Dean** **Unit 2 Prudy’s Problem and How She Solved It Grammar: Irregular Plural Nouns & Spelling: Unit 8 Compound Words**

**Monday- COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW take a pretest on Compound Words; define and identify irregular plural nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)Spelling Unit 8 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 92 5)Guided Practice pg 92

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will identify irregular plural nouns.

**Materials-** DOL, Unit 8 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW practice writing Unit 8 Spelling Words; Use irregular plural nouns correctly in writing.

**Method-** 1)Review DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling words on board and color code the weekly spelling pattern; choral read spelling words 3)Review pg 92 4)Guided Practice pg 93 Part B orally 5)Independent Practice pg 93 Part C on loose leaf paper

**Evaluation-** Daily Grade pg 93 Part C

**State of Student Engagement-** Students will identify and use irregular plural nouns correctly.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 8 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Complete an Assessment on irregular plural nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review irregular plural pg 94 by saying answers orally 4)Irregular Plural Noun Test 5)Writing Workshop- Prompt- What kind of sandwich do you like to eat? Write a paragraph that tells someone younger than you how to make the sandwich. (SEE TE pg WA8). 6)Review time ordered words 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas

**Evaluation-** Irregular Plural Noun Assessment/Teacher Observation

**Statement of Student Engagement-** Students will complete an assessment by using and writing irregular plural nouns correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Irregular Plural Test, CPA Notebook

**Thursday-** **COS** 3.1,3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW correctly spell Unit 8 Compound Words correctly for a Spelling Test;

**Method-** 1)Review DOL using document camera/Active Board 2)Spelling Test on Unit 8 3)SW write a rough draft on yesterday’s prompt in the form of at least one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the revision & editing part of the writing process.

**Evaluation-** Syllable Pattern Compound Words Spelling Assessment; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write Compound Words correctly for a Spelling Test, & students will follow the steps of the writing process by writing a rough draft on a given prompt to complete at least one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper

**Friday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Practice write Spelling Unit 9 Spelling; Publish/Illustrate How To Paragraph

**Method-** 1)TW model say, write, & discuss next week’s spelling words Unit 9; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet 3)SW finish publishing/illustrating at least one paragraph (5-6 sentences).

**Evaluation-** Sentence Mechanics & use of Time Ordered Words

**Statement of Student Engagement-** Students will practice write Unit 9 Spelling Words, & publish/illustrate How To do something that they know how to do.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors